

Tomorrow's Outstanding Professionals Skills Challenge

EARLY CHILDHOOD DEVELOPMENT BULLETIN BOARD PRESENTATION

Three students per school may compete in this contest. Students will compete individually and not as a team. Students may only compete in one of the Early Childhood Development contests.

The students participating in this contest must choose a theme the bulletin board in based on. From that theme develop a title for the board, using a child directed approach.

- Materials, manipulatives, and visuals should be prepared in advance and brought by the student to the competition.
- The judging of the bulletin boards will take approximately 5-10 minutes.
- Students will introduce their bulletin boards explaining the theme, the title derived from the theme, and why it is considered child directed. Also, students will explain the concept to be taught from the board.
- Students will then answer any questions that the judges may have concerning their board or its purpose.

CONTESTANT NUMBER: _____

Bulletin Board Rating Sheet

	Poor	Fair	Average	Good	Excellent	Score
	1	2	3	4	5	
Multicultural (considers all children)						
Neat/Complete						
Lettering/Centered						
Creativity						
Interactive						
Age Appropriate						
Theme (appropriate for age)						
Title						

Time recorded: _____

Total Score: _____

Evaluator Initial: _____

COMMENTS:

Tomorrow's Outstanding Professionals Skills Challenge

EARLY CHILDHOOD DEVELOPMENT HANDS ON ACTIVITY WITH PRESCHOOLERS

Two students per school may compete in this contest. Students will compete individually and not as a team. Students may only compete in **one** of the Early Childhood Development contests.

The following criteria should be followed:

- Activity should be age appropriate for preschoolers.
- Students competing should apply basic principles of child development.
- Activity presented to the preschoolers must be ten minutes not to exceed fifteen minutes in length.
- Materials, manipulatives, and visuals should be prepared in advance and brought by the student to the competition.
- Students competing should prepare a written lesson plan that will be handed in to the judges prior to their activity with the children. This lesson plan should include the following:
 - Title
 - Introduction
 - Learning Outcomes
 - Materials and Resources Used
 - Assessment

CONTESTANT NUMBER: _____

Hands on with Children Score Sheet

	Poor	Fair	Average	Good	Excellent	Comments
Evaluation Criteria:	1-2	3-4	5-6	7-8	9-10	
Lesson Plan (typed)						
Activity and Materials (age appropriate materials, steps and theme)						
Consideration of children (attention spans considered, time spent listening vs talking, sitting vs. moving)						
Vocabulary (age appropriate for children, consider tone, and kid friendly terms)						
Organized, transitions flowed smoothly						
Children were engaged (involved, hands on materials)						
Used time wisely, well prepared/rehearsed						
Teacher spoke clearly, and articulately						

Time recorded: _____

Total Score: _____

Evaluator Initial: _____

COMMENTS: