

Assessment of Student Learning

Arkansas Northeastern College is a student-centered institution. To appraise the success of our students, the College actively engages in the assessment of student learning. The primary purpose of the assessment program is to improve instruction. In addition, the quality of student experiences as they interact with the various service areas of the College is evaluated to determine the effectiveness of the delivery of those services. To obtain the data necessary to make evidenced-based decisions, ANC collects periodic measurements of student academic achievement, attitudes, perceptions, satisfaction, and professional and career development.

Throughout their course of study, Arkansas Northeastern College students participate in a variety of assessments that help determine the nature and extent of their learning. Assessment activities include, but are not limited to the following:

- Evaluation of scores on placement testing exams
- Course-level assessments of learning outcomes
- General education and discipline specific proficiency exams prior to graduation
- Internship experiences
- Licensing exams
- Graduate follow-up surveys

All assessments conducted by the College provide feedback that is used to guide the continuous improvement of its academic programs and services and to create a quality learning environment. The students' conscientious contribution to this process is essential. To ensure the validity of the information gathered, it is important that students do their best on the assessments and answer survey questions with thoughtfulness and candor. Candidates for any associate degree or certificate awarded by Arkansas Northeastern College are required, as a condition of graduation, to participate in the outcomes assessments conducted by the academic units of the College, including general education.